



Standards for Unit 4

These are the standards we will be working on for the next 2 weeks.

READING

Reading Foundations

K.RF.2.2 I can recognize that written words are made up of a sequence of letters.

K.RF.2.3. I can recognize that words are combined to form sentences.

K.RF.2.4 I can identify all uppercase and lowercase letters.

K.RF.3.1 I can produce rhyming words.

K.RF.3.2 I can pronounce, blend and segment words into syllables.

K.RF.3.4 I can break words into beginning, middle, and ending sound(s).

(Segmenting Words)

K.RF.4.1 I can use letter-sound knowledge to decode a word.

K.RF.4.3 I can recognize that vowels have long and short sounds.

K.RF.4.4 I can read sight words.

Literature

K.RL.1 I can participate in reading groups with understanding

K.RL.2.2 I can retell familiar events from stories in sequence.

Nonfiction

K.RN.1 I can participate in group reading activities.

Vocabulary

K.RV.3.2 I can use words phrases and strategies acquired through conversations, reading and being read to, and responding to literature to build and apply vocabulary.

Writing

K.W.1. Write for specific purposes and audiences.

K.W.2.1 Write most uppercase and lowercase letters letters of the alphabet.

K.W.2.2. Write by moving from left to right and top to bottom.

K.W.3.3 I can write with pictures and words to share a story or event.

K.W.6.1a I can write sentences that include plural and singular nouns.

Speaking and Listening

K.SL.1 I can listen actively and communicate with a variety of audiences.

K.SL.2.1 I can participate in conversations with peers and adults in small and large groups.

K.SL.2.3 I can take turns speaking and listening to others.

K.SL.3.1 I can ask and answer questions about details in a text read aloud or information given orally.

K.SL.3.2 I can ask appropriate questions about what a speakers says.

K.SL.4.1 I can speak audibly to recite poems, rhymes and songs.

Media Literacy

K.ML.2.1. I can recognize common signs and logos and identify commercials and advertisements.

Math

Number Sense

- K.NS.3 I can find the number that is one more than or one less than any whole number up to 20.
- K.NS.4 I can count saying the number names in order when counting objects, understanding the last number name said describes the number of objects.
- K.NS.5 I can count up to 20 objects arranged in a line, a rectangle array or a circle. I can count up to 10 objects in a scattered formation.
- K.NS.7 I can identify if numbers or groups are greater than, less than, or equal to each other.
- K.NS.9 I can use correctly use the words for comparison, including one and many; none, some and all; more and less; most and least; and equal to, more than and less than.
- K.NS.10. I can separate sets of ten or fewer objects into equal groups.

Computation and Algebraic Thinking Geometry

- K.CA.5 I can create and extend patterns.

Geometry

- K.G.1 I can I can describe positions of objects, inside, outside, between, above, below, near, far, under, over, up, down, etc.

Measurement

- K.M.2 I can understand concepts of time (morning,afternoon,calendar, and clocks)

Data Analysis

- K.DA.1 I can identify, sort and classify objects by size, number, and other attributes.